

Ho Chi Minh city, 2026

STUDENT SURVEY ON TEACHING AND LEARNER SUPPORT

Dear Students,

The University conducts this survey to collect students' feedback on teaching and learner support activities for the purpose of continuous quality improvement. To support this process, students are kindly requested to provide honest responses to the following statements by selecting one response option for each item. The survey results will be used solely for quality improvement purposes, and the University is committed to maintaining the confidentiality of the information provided.

Rating Scale:

1. Strongly Disagree; 2. Disagree; 3. Neutral; 4. Agree; 5. Strongly Agree

Code	Evaluation Statement	1	2	3	4	5
Course Objectives and Syllabus (MD)						
MD1	The course syllabus is clearly introduced at the beginning of the course.	☐	☐	☐	☐	☐
MD2	The Course Learning Outcomes (CLOs) are clearly stated and measurable.	☐	☐	☐	☐	☐
MD3	The instructor explains the alignment between the CLOs and the Program Learning Outcomes (PLOs).	☐	☐	☐	☐	☐
MD4	The teaching plan and assessment schedule are fully communicated.	☐	☐	☐	☐	☐
MD5	Required and recommended learning materials are clearly provided.	☐	☐	☐	☐	☐
MD6	The course clearly demonstrates its contribution to achieving the Program Learning Outcomes (PLOs).	☐	☐	☐	☐	☐
MD7	Professional ethics and social responsibility are incorporated into the course.	☐	☐	☐	☐	☐
MD8	Learning resources, including books, textbooks, and digital materials, are diverse and meet students' learning needs.	☐	☐	☐	☐	☐
Teaching and Learning Organization (TH)						
TH1	The instructor presents the subject matter clearly and understandably.	☐	☐	☐	☐	☐
TH2	The teaching and learning methods promote students' active participation and creativity.	☐	☐	☐	☐	☐
TH3	Interaction between the instructor and students is positive, and students are encouraged to ask questions.	☐	☐	☐	☐	☐
TH4	The instructor appropriately relates course content to real-world contexts and/or relevant case studies.	☐	☐	☐	☐	☐
TH5	The overall learning workload, including in-class learning and self-study, is reasonable.	☐	☐	☐	☐	☐
TH6	Technology/LMS is effectively used to support learning.	☐	☐	☐	☐	☐
TH7	Learning materials, presentation slides, and readings are provided in a timely manner.	☐	☐	☐	☐	☐
TH8	Class attendance and punctuality are properly maintained, and classroom activities are effectively managed.	☐	☐	☐	☐	☐
TH9	Learning activities help me develop problem-solving skills and critical thinking.	☐	☐	☐	☐	☐
TH10	Group activities/projects help me develop teamwork and leadership skills.	☐	☐	☐	☐	☐
TH11	The course provides opportunities to develop professional communication and presentation skills.	☐	☐	☐	☐	☐
TH12	The instructor listens to students' feedback and makes appropriate adjustments.	☐	☐	☐	☐	☐

Code	Evaluation Statement	1	2	3	4	5
Learning Assessment (DG)						
DG1	Assessment criteria are transparent and appropriate to the course objectives.	☐	☐	☐	☐	☐
DG2	A variety of assessment methods are used, such as quizzes, presentations, and projects.	☐	☐	☐	☐	☐
DG3	The assessment workload and timing are reasonable.	☐	☐	☐	☐	☐
DG4	Feedback on assignments and assessments is provided in a timely and useful manner.	☐	☐	☐	☐	☐
DG5	Assessment is fair and consistent across different groups/classes.	☐	☐	☐	☐	☐
DG6	Assignments/projects contribute to the achievement of the course objectives.	☐	☐	☐	☐	☐
DG7	Assessment criteria/rubrics are clearly aligned with the CLOs and PLOs.	☐	☐	☐	☐	☐
DG8	Tests/assignments require me to apply knowledge to solve problems.	☐	☐	☐	☐	☐
Attitudes and Professional Ethics (TD)						
TD1	The instructor respects students and treats them fairly and objectively.	☐	☐	☐	☐	☐
TD2	The instructor is willing to provide support outside class hours when needed.	☐	☐	☐	☐	☐
TD3	The instructor inspires students and stimulates their interest in the subject.	☐	☐	☐	☐	☐
TD4	The instructor complies with professional ethics and standards.	☐	☐	☐	☐	☐
TD5	The instructor respects diversity and fosters an inclusive learning environment.	☐	☐	☐	☐	☐
Learner Support (HT)						
HT1	Instructors and academic advisors provide effective support for students' learning and personal development.	☐	☐	☐	☐	☐
HT2	Staff of student support units address students' academic and administrative issues in a timely and appropriate manner.	☐	☐	☐	☐	☐
HT3	The LMS, Office 365, Teams, student learning accounts, and technical support services meet students' learning needs.	☐	☐	☐	☐	☐
HT4	Learning materials, library services, and learning resources effectively support students' learning and self-study.	☐	☐	☐	☐	☐
HT5	Classrooms, equipment, Wi-Fi/Internet access, and physical facilities meet students' learning needs.	☐	☐	☐	☐	☐
HT6	The campus, landscape, self-study areas, recreational facilities, and parking areas provide a supportive environment for students' learning and daily activities.	☐	☐	☐	☐	☐
HT7	Rules, regulations, signs, and guidance information are clearly communicated and easily accessible.	☐	☐	☐	☐	☐
HT8	Students have appropriate channels to report difficulties and provide feedback on learner support services and activities.	☐	☐	☐	☐	☐
Overall Evaluation (TT)						
TT1	This course helps me achieve the learning objectives that were established.	☐	☐	☐	☐	☐
TT2	I am satisfied with the quality and effectiveness of the instructor's teaching and guidance in supporting my learning progress.	☐	☐	☐	☐	☐
TT3	I would recommend this course/instructor to others.	☐	☐	☐	☐	☐
TT4	This course makes a clear contribution to the achievement of the Program Learning Outcomes (PLOs).	☐	☐	☐	☐	☐

Open-Ended Feedback

1. What should be improved immediately?

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2) What was done well and should be maintained?

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3) Suggestions for additional content/practices:

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Thank you for your valuable feedback.